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ABSTRACT

Prepared by the General Education (GE) Review Steering Committee of Massachusetts' Bunker Hill Community College in 1991, this guide presents the Committee's GE curiculum Cornerstone model. Following a short preface which discusses the goals and activities of the Steering Committee, chapter 1 presents a rationale for the model and describes its structure, providing diagrams of the Cornerstone model for the associate in arts and the associate in science degree. This chapter also presents the two-part GE curriculum model: (1) a common core of the following four required courses (12 credits)--"College Writing I: The Art of Self-Expression," "Modern Civilization;" "College Writing II: The Skill of Critical Thinking;" and "The Individual: Essence of Being"; and (2) three courses (9 credits) in three prescribed GE categories (i.e., the sciences, mathematics, and the humanities), representing a number of disciplines. One of the courses must be a "Capstone," an interdisciplinary thematic-based course designed to integrate the skills acquired in other GE courses. Chapter 1 concludes with diagrams of the GE curriculum model, curriculum development interdisciplinary planning, and semester scheduling. In chapter 2, an assessment is provided of every Associate in Arts and Associate in Science degree program offered at the College, including recommendations for course changes or substitutions to bring the program into line with the Cornerstone model. Appendixes include a GE goals grid, a short questionnaire used to implement the model, and a GE review organizational chart. (JSP)

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BUNKER HILL COMMUNITY COLLEGE

GENERAL EDUCATION:

A CURRICULUM CORNERSTONE

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PREFACE

Throughout the academic years 1989-90 & 1990-91, the BHCC community has been involved in an examination of the college curriculum with special attention focused on the General Education requirements for students. General Education courses are understood to be those which a student takes, in addition to the major, to introduce him/her to essential aspects of our culture. From General Education arise the understandings and skills for lifelong learning. These include the development of analytical capabilities which allow individuals to use information in attempting to solve some of the problems they face in life. In addition, General Education opens up horizons, both intellectually and career-wise, by introducing students to a variety of areas of knowledge and to relationships between those areas.

In order to begin the construction of a coherent General Education curriculum, a General Education Steering Committee met during the Summer of 1990. These largely self-selected individuals represented a cross section of the disciplines of the college. In weekly meetings, members discussed what their research was telling them about General Education as it has been carried out on other campuses. By the end of the summer, the group wrote a report which presented to the BHCC community a set of goals to which they thought a General Education curriculum might aspire. Throughout much of the academic year 1990-91, the college community discussed the many aspects of General Education and reacted to the goals that had been set forth by the Steering Committee.

On March 12, 1991, the BHCC College Forum voted to adopt the General Education goals.

Acceptance of the General Education Curriculum Goals represented the completion of Phase 1 of the General Education Curriculum Review. Phase 2, the development of a General Education model, then began. Input from interested faculty and administrators was obtained by means of round table discussions, brain storming sessions, and questionnaires. The Steering Committee routinely distributed updates of the round table discussions to the college community. By the conclusion of the Spring 1991 Semester, the Steering Committee was prepared to write up recommendations for a model of a General Education Curriculum based upon the ideas that had been generated throughout the college community.

It is the recommendation of the General Education Review Steering Committee that, as a curriculum cornerstone, student programs should include a cluster of courses described as core curriculum (12 credits) and in addition several courses from a prescribed distribution (9 credits). The following report explains what might be included in each of these components and shows how each program of study currently at the college could fit into this model.

Chapter 1 describes the General Education curriculum model.

Chapter 2 discussed each program of study in relationship to this model.

Chapter 1

GENERAL EDUCATION: A CURRICULUM CORNERSTONE

Rationale

The courses of study at Bunker Hill Community College were developed over some 18 years to serve the changing needs of its students and region. During this time, the college promoted General Education to its students via a distribution of courses which were required as part of degree requirements. This selection of courses from a variety of academic disciplines was an attempt to encourage learning of a wide, as well as concentrated -- i.e. academic major -- nature.

Two recent events have reinforced a feeling on the part of many at BHCC that the time has come for a new form of General Education curriculum. In 1988, the U.S. Department of Education established new criteris for the recognition of accrediting bodies, calling for documentation of educational effectiveness. One result of this directive is that the New England Association of Schools and Colleges (which is the accrediting body for BHCC) has included in its accreditation criteria a minimum requirement of twenty semester hours in an Associate Degree Program be devoted to General Education.

In June 1989, the Massachusetts Board of Regents of Higher Education affirmed its endorsement of twenty-one credits in General Education for all degree seeking students enrolled in Associate of Arts and in Associate of Science programs. Spurred by these two external events, President Piedad Robertson initiated a General Education Curriculum Review at BHCC in the Fall of 1989.

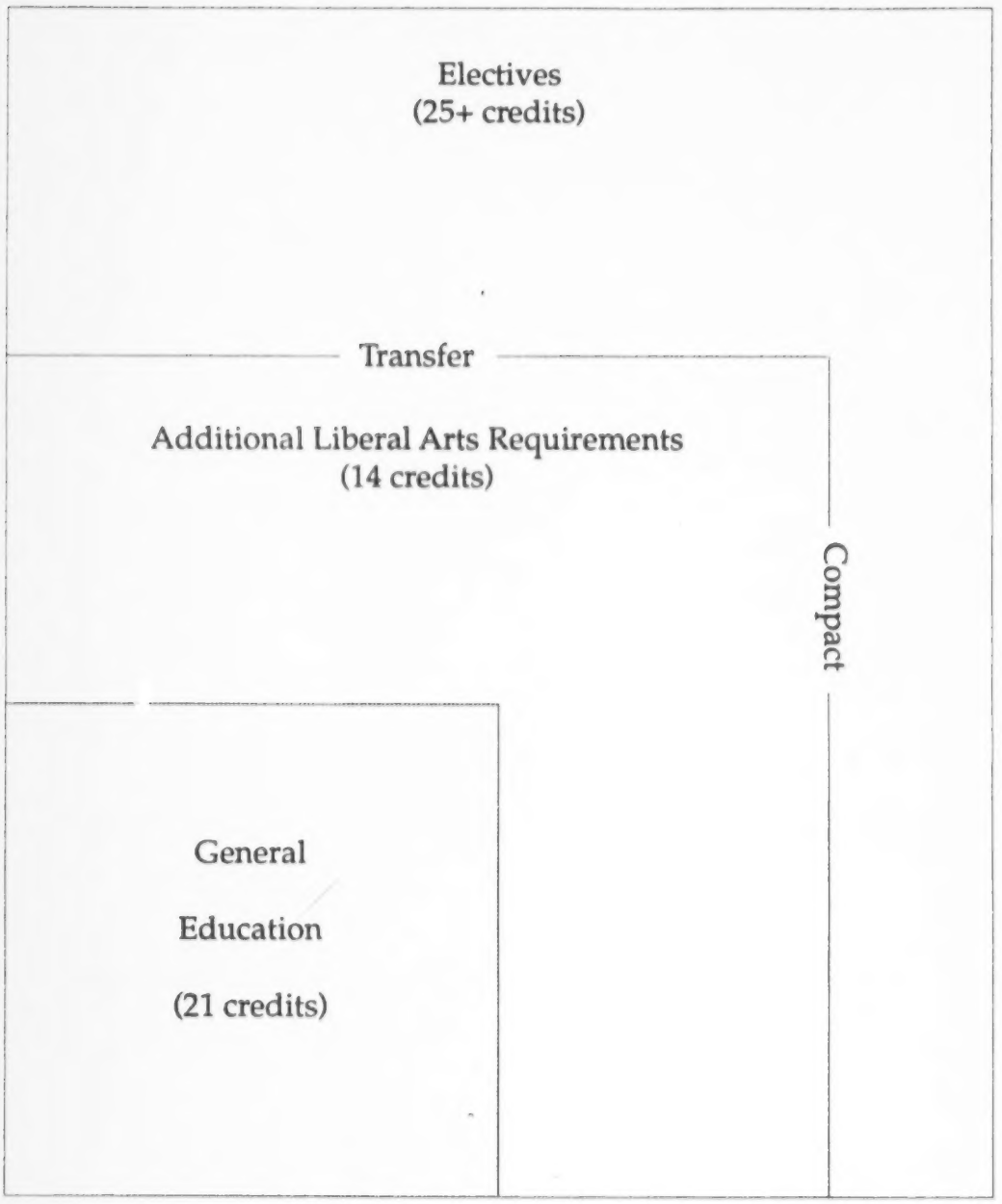
Model

STRUCTURAL CONCEPT

The General Education Review Steering Committee recommends a curriculum model that calls for the implementation of a General Education curriculum of 21 credits that represents the areas of English, History, Math, Behavioral Science, Science, and Humanities with one integrating CAPSTONE course. The CAPSTONE course will integrate the skills and methods of inquiry and analysis studied in the other General Education courses. It will address a particular topic of current interest in society (a thematic approach) each semester. Furthermore, Holistic Health objectives are to be infused into General Education courses wherever appropriate.

Within the 60 to 62 credits of an Associate in Arts degree program, 21 credits are devoted to General Education; 14 additional Liberal Arts credits are required; and 25+ credits are allotted for electives. In regard to the Associate in Science degree program, 21 credits are devoted to General Education, and 39+ credits are allotted for career requirements, namely specific career courses and career electives. All degree enrolled students will be required to take the same General Education curriculum. Also prescribed ESL courses and developmental courses such as MAT 090 and 095, RDG 090 and 095, and ENG 090 and 095 taken by those students who have tested into these areas must be completed before these students may enroll in General Education courses.

ASSOCIATE IN ARTS



GENERAL EDUCATION: A CURRICULUM CORNERSTONE

ASSOCIATE IN SCIENCE

Career Requirements

- Specific Career Courses
- Career Electives

(39+ credits)

General

Education

(21 credits)

GENERAL EDUCATION: A CURRICULUM CORNERSTONE

The General Education curriculum cluster model consists of two parts.

Part 1 is a common core of four courses (12 credits). Every student must complete these 12 credits of College Writing I: The Art of Self-Expression; Modern Civilization; College Writing II: The Skill of Critical Thinking; and the Individual: Essence of Being. College Writing I is a pre-requisite of College Writing II.

Part 2 consists of three prescribed distribution General Education categories. Every student must complete a minimum of 3 credits in each of the following groups for a total of 9 credits, 3 of which must be the CAPSTONE. Students must complete at least the 12 credits of the General Education core requirements before taking the CAPSTONE.

GROUP I: A SCIENTIFIC VIEW OF THE WORLD represents the Sciences.

- Astronomy
- Biology
- Chemistry
- Environmental Science
- Physics
- Earth Science
- Anatomy and Physiology*
- Microbiology*
- A new Gen.Ed. Course

* For Nursing and Allied Health Students Only

GROUP 2: QUANTITATIVE THOUGHT represents Math.

- Statistics
- Calculus
- College Algebra
- College Trigonometry
- A new Gen. Ed. Course

GROUP 3: THE CREATIVE SPIRIT represents the Humanities.

- Art
- Film as Art
- Music
- Photography
- French
- Italian
- Spanish
- Theatre
- Philosophy
- History of Western Civilization
- Literature
- CAPSTONE (a new Gen. Ed. Course)

The new General Education courses will represent integrated, interdisciplinary courses influenced by the General Education goals and the tenets and scope of the areas in which they are assigned. Current college courses found in the General Education core and in the prescribed distributed categories will reflect the General Education goals. The Steering Committee anticipates that the departments will be supportive in integrating the approved General Education goals into their courses which would reside in the General Education core cluster and in the prescribed distribution categories.

GENERAL EDUCATION: CURRICULUM MODEL

General Education Core
(12 credits)

Every student must complete these 12 credits

College Writing I The Art of Self-Expression	The Individual Essence of Being (New Gen Ed Course)
Modern Civilization (New Gen Ed Course)	College Writing II The Skill of Critical Thinking

General Education Prescribed Distribution Categories
(9 credits)

EVERY STUDENT MUST COMPLETE A MINIMUM OF 3 CREDITS IN EACH OF THE FOLLOWING GROUPS FOR A TOTAL OF 9 CREDITS, 3 OF WHICH MUST BE THE CAPSTONE. STUDENTS MUST COMPLETE AT LEAST THE 12 CREDITS OF THE GENERAL EDUCATION CORE REQUIREMENTS BEFORE TAKING THE CAPSTONE.

GROUP 1: A SCIENTIFIC VIEW OF THE WORLD

- Astronomy
- Biology
- Microbiology*
- Chemistry
- Earth Science
- Physics
- Environmental Science
- Anatomy & Physiology*
- A new Gen Ed Course

* FOR NURSING AND ALLIED HEALTH STUDENTS ONLY

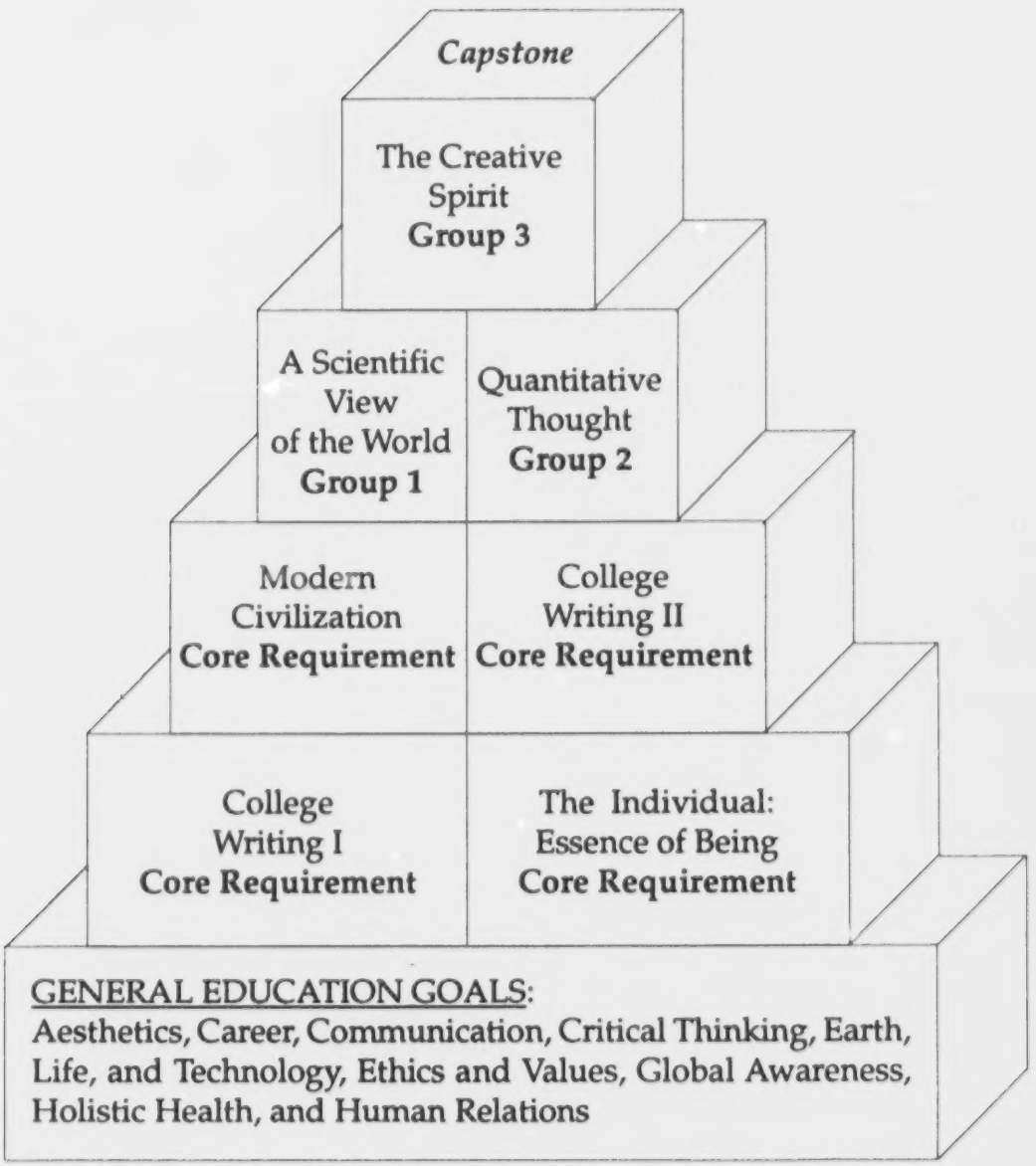
GROUP 2: QUANTITATIVE THOUGHT

- Statistics
- Calculus
- College Algebra
- College Trigonometry
- A new Gen Ed Course

GROUP 3: THE CREATIVE SPIRIT

- Art
- Film as Art
- Music
- Photography
- French
- Italian
- Spanish
- Theatre
- Capstone (A new Gen Ed Course)
- Philosophy
- Literature
- History of Western Civilization

GENERAL EDUCATION CURRICULUM DEVELOPMENT INTERDISCIPLINARY PLANNING



GENERAL EDUCATION CURRICULUM
SEMESTER SCHEDULING
(21 credits)

SEMESTER I

General Education
Course
3 credits

General Education
Course
3 credits

SEMESTER II

General Education
Course
3 credits

General Education
Course
3 credits

SEMESTER III*

General Education
Course
3 credits

General Education
Course
3 credits

SEMESTER IV*

General Education
Course
3 credits

*** STUDENTS MUST COMPLETE AT LEAST THE 12 CREDITS OF THE GENERAL EDUCATION CORE REQUIREMENTS BEFORE TAKING THE CAPSTONE.**

Chapter 2

PROGRAMS OF STUDY AND THE GENERAL EDUCATION CURRICULUM

Introduction

After listening to members of the college community during round table and brain storming sessions; reviewing each program of study; reading the questionnaire responses; studying the grid returns; and considering the 4 model options provided by the college community, the General Education Review Steering Committee concludes that a General Education model consisting of a core curriculum (12 credits) with prescribed distribution categories (9 credits) best responds to the flexibility and curricular demands of each program of study.

In this chapter, the Steering Committee offers its assessment of each program of study in terms of this model. In some instances, the Committee has recommended that a department substitutes an elective or a specified course for a General Education core requirement and/or prescribed distribution requirement in order to meet the 21 credit criteria of the General Education curriculum.

If the department chooses not to substitute any course as recommended, then it may have to add an additional three credit course to its program of study.

In other notable instances, some programs may have existing courses which may meet the requirements of the General Education curriculum. In order to avoid redundancy, therefore, General Education credit may be assigned.

For example, in Nursing, its Issues in Contemporary Nursing could be equated to the General Education Social Science core requirement. To qualify for such an equivalency determination, a department in question will be invited to demonstrate to the General Education Steering Committee how its course in question meets the content, goals, and/or objectives of a General Education core course and/or a prescribed distribution course. Furthermore, the Steering Committee recommends that such departments work collaboratively with it to ensure the coherence and continuity of the General Education goals.

1991 - 1992
ASSOCIATE IN ARTS
GENERAL CONCENTRATION

ACADEMIC ADVISING FORM

Social Security No. Name Admitted Advisor

Course No.	Name	Credits	Grade	Completed	Transfer Cr/Submitted Course
	SEMESTER I				
ENG111	College Writing I	3			GEN ED CORE ENGLISH REQUIREMENT
MAT	**Mathematics	3			GEN ED GROUP 2 MATH REQUIREMENT
	Behavioral Science Elective	3			GEN ED CORE BEHAVIORAL SCIENCE REQUIREMENT
	Science Elective	4			GEN ED GROUP 1 SCIENCE REQUIREMENT
	Social Science Elective	3			GEN ED CORE SOCIAL SCIENCE REQUIREMENT
	SEMESTER II				
ENG112	*College Writing II	3			GEN ED CORE ENGLISH REQUIREMENT
MAT**	Mathematics	3			
	Behavioral Science Elective	3			
	Science Elective	4			
	Social Science Eclective	3			
	SEMESTER III				
LIT	Literature Elective	3			
	Humanities Elective	3			
	Elective	3			GEN ED GROUP 3 - CAPSTONE REQUIREMENT
	Elective	3			
	Elective	3			
	SEMESTER IV				
LIT	Literature Elective	3			
	Elective	3			
	Elective	3			
	Elective	3			
	Elective	3			

Total Credits 62

RECOMMENDATIONS

1. Change Behavioral Science Elective (1st Sem) to PSY —— Individual: Essence of Being
2. Change Social Science Elective (1st Sem) to HIS —— Modern Civilization
3. Change Elective (3rd Sem) to HUM —— CAPSTONE

1991 - 1992
ASSOCIATE IN ARTS
BIOLOGICAL SCIENCE CONCENTRATION

ACADEMIC ADVISING FORM

Social Security No. | Name | Admitted | Advisor

Course No.	Name	Credits	Grade	Completed	Transfer Cr/Submitted Cour
	SEMESTER I				
ENG111	College Writing I	3	GEN ED CORE ENGLISH REQUIREMENT		
MAT195	College Algebra	3	GEN ED GROUP 2 MATH REQUIREMENT		
BIO101	General Biology & Lab I	4	GEN ED GROUP 1 SCIENCE REQUIREMENT		
	Humanities Elective	3			
	Social Science Elective	3	GEN ED CORE SOCIAL SCIENCE REQUIREMENT		
	SEMESTER II				
ENG112	*College Writing II	3	GEN ED CORE ENGLISH REQUIREMENT		
MAT196	*College Trigonometry	3			
BIO102	General Biology & Lab II	4			
	Behavioral Science Elective	3	GEN ED CORE BEHAVIORAL SCIENCE REQUIREMENT		
	Social Science Eclective	3			
	SEMESTER III				
BIO202*	Microbiology & Lab	4			
BIO203*	Anatomy & Physiology & Lab I	4			
CHM201*	General Chemistry & Lab	4			
	Literature Elective	3			
	SEMESTER IV				
BIO204*	Anatomy & Physiology & Lab	3			
CHM202*	General Chemistry & Lab II	4			
	Behavioral Science Elective	3	GEN ED GROUP 3 - CAPSTONE REQUIREMENT		
	Computer Elective	3			
	Literature Elective	3			

Total Credits 62

RECOMMENDATIONS

1. Change Social Science Elective (1st Sem) to HIS --- Modern Civilization
2. Change Behavioral Science Elective (2nd Sem) to PSY --- The Individual: Essence of Being
3. Change Behavioral Science Elective (4th Sem) to HUM --- CAPSTONE

1991 - 1992
ASSOCIATE IN ARTS
BUSINESS CONCENTRATION

ACADEMIC ADVISING FORM

Social Security No. | Name | Admitted | Advisor

Course No.	Name	Credits	Grade	Completed	Transfer Cr/Submitted Cours
	SEMESTER I				
ENG111	College Writing I	3			GEN ED CORE ENGLISH REQUIREMENT
ACC101	Prin of Accounting I	3			
BUS101	Intro to Business	3			
	Science Elective	4			GEN ED GROUP 1 SCIENCE REQUIREMENT
	Sociology, History or Government Elective	3			GEN ED CORE SOCIAL SCIENCE REQUIREMENT
	SEMESTER II				
ENG112	*College Writing II	3			GEN ED CORE ENGLISH REQUIREMENT
ACC102	*Prin of Accounting II	3			
	Government Elective	3			
	Psychology Elective	3			GEN ED CORE BEHAVIORAL SCIENCE REQUIREMENT
	Science Elective	4			
	Sociology, History or Government Elective	3			
	SEMESTER III				
MAT195	College Algebra	3			GEN ED GROUP 2 MATH REQUIREMENT
CMP101	Intro to Computer & Information Systems	3			
ECO201	Macroeconomics	3			
MAN103	Management I	3			
	Literature Elective	3			
	SEMESTER IV				
ECO202	*Microeconomics	3			
MAN105	Prin of Marketing	3			
MAT231	*Calculas for Management Sci	4			
	Literature Elective	3			
	Philosophy, Arts or Language Elective	3			GEN ED GROUP 3 CAPSTONE REQUIREMENT
	Total Credits	**63**			

RECOMMENDATIONS

1. Change Social, History or Government Elective (1st Sem) to HIS --- Modern Civilization
2. Change Psycology Elective (2nd Sem) to PSY --- The Individual: Essence of Being
3. Change Philosophy, Arts or Language Elective (4th Sem) to HUM --- CAPSTONE

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1991 - 1992

ASSOCIATE IN ARTS

COMMUNICATION CONCENTRATION

ACADEMIC ADVISING FORM

Social Security No. | Name | Admitted | Advisor

Course No.	Name	Credits	Grade	Completed	Transfer Cr/Submitted Cours
	SEMESTER I				
ENG111	College Writing I	3	GEN ED CORE ENGLISH REQUIREMENT		
MAT**	Mathematics	3	GEN ED GROUP 2 - MATH REQUIREMENT		
	Behavioral Science Elective	3	GEN ED CORE BEHAVIORAL SCIENCE REQUIREMENT		
	Social Science Elective	3	GEN ED CORE SCIENCE REQUIREMENT		
	Science Elective	4	GEN ED GROUP 1 - SCIENCE REQUIREMENT		
	SEMESTER II				
ENG112	*College Writing II	3	GEN ED CORE ENGLISH REQUIREMENT		
MAT**	Mathematics	3			
	Humanities Elective	3			
	Science Elective	4			
	Social Science Elective	3			
	SEMESTER III				
ENG241	*Journalism I	3			
LIT	Literature Elective	3			
	Behavioral Science Elective	3			
	Electives chosen from the list below	6			
	SEMESTER IV				
LIT	Literature Elective	3			
	Electives chosen from the list below	6			
	Elective	3	GEN ED GROUP 3 - CAPSTONE REQUIREMENT		
	Elective	3			

Total Credits 62

RECOMMENDATIONS

1. Change Social Science Elective (1st Sem) to HIS --- Modern Civilization
2. Change Behavioral Science Elective (1st Sem) to PSY --- The Individual: Essence of Being
3. Change Unspecified Elective (4th Sem) to HUM --- CAPSTONE

1991 - 1992
ASSOCIATE IN ARTS
COMPUTER SCIENCE CONCENTRATION

ACADEMIC ADVISING FORM

Social Security No. Name Admitted Advisor

Course No.	Name	Credits	Grade	Completed	Transfer Cr/Submitted Cour
	SEMESTER I				
ENG111	College Writing I	3	GEN ED CORE ENGLISH REQUIREMENT		
CMP101	Intro to Computer & Information Systems	3			
MAT196	*College Trigonometry	3	GEN ED GROUP 2 - MATH REQUIREMENT		
	Behavioral/Social Science Elective	3	GEN ED BEHAVIORAL SCIENCE CORE RQUIREMENT		
	Elective	3			
	SEMESTER II				
ENG112	*College Writing II	3	GEN ED CORE ENGLISH REQUIREMENT		
CMP241	*Pascal I	3			
MAT281	*Calculus I	4			
	Behavioral/Social Science Elective	3	GEN ED CORE SOCIAL SCIENCE REQUIREMENT		
	Humanities Elective	3	GEN ED GROUP 3 - CAPSTONE REQUIREMENT		
	SEMESTER III				
CMP242	*Pascal II	3			
MAT282	*Calculus II	4			
PHY251	*College Physics & Lab I	4	GEN ED GROUP 1 - SCIENCE REQUIREMENT		
	Behavioral/Social Science Elective	3			
	Literature Elective	3			
	SEMESTER IV				
MAT291	*Linear Algebra	3			
PHY252	*College Physics & Lab II	4			
	Literature Elective	3			
CMP272	ASSEMBLY LANGUAGE	3			
	Total Credits	**61**			

RECOMMENDATIONS

1. Change Behavioral Science/Social Science Elective (1st Sem) to PSY —— The Individual: Essence of Being
2. Change Behavioral Science/Social Science Elective (2nd Sem) to HIS —— Modern Civilizati
3. Change Unspecified Elective (4th Sem) to HUM —— CAPSTONE

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1991 - 1992

ASSOCIATE IN ARTS
COMPUTER INFORMATION
SYSTEMS CONCENTRATION

ACADEMIC ADVISING FORM

Social Security No. _____ Name _____ Admitted _____ Advisor _____

Course No.	Name	Credits	Grade	Completed	Transfer Cr/Submitted Cour
	SEMESTER I				
ENG111	College Writing I	3	GEN ED CORE ENGLISH REQUIREMENT		
MAT	**Mathematics Elective	3	GEN ED GROUP 2 - MATH REQUIREMENT		
ACC101	Prin of Accounting I	3			
CMP101	Intro to Computers & Information Systems	3			
	Behavioral Science Elective	3	GEN ED CORE BEHAVIORAL SCIENCE REQUIREMENT		
	SEMESTER II				
ENG112	*College Writing II	3	GEN ED CORE ENGLISH REQUIREMENT		
MAT	**Mathematics Elective	3			
ACC102	*Prin of Accounting II	3			
CMP160	*Micro Applications I or Programming Course	3			
	Humanities Elective → (To 4th Sem)	3	GEN ED GROUP 3 - CAPSTONE		
	SEMESTER III				
CMP211	*Systems Analysis and Design	3			
CMP	Programming course	3			
ECO201	Macroeconomics	3			
	Literature Elective	3			
	Science Elective	4	GEN ED GROUP 1 - SCIENCE REQUIREMENT		
	SEMESTER IV				
CMP	Programming course or CMP160	3			
ECO202	Microeconomics	3			
	Behavioral Science Elective ← (To 2nd Sem)	3	GEN ED SOCIAL SCIENCE CORE REQUIREMENT		
	Literature Elective	3			
	Science Elective	4			

Total Credits 62

RECOMMENDATIONS

1. Relabel Behavioral Science Elective (1st Sem) as PSY --- The Individual: Essence of Being
2. Relabel Humanities Elective (2nd Sem) as HUM --- CAPSTONE and switch it to (4th Sem)
3. Change Behavioral Science Elective (4th Sem) to HIS --- Modern Civilization and switch to (2nd Sem)

BUNKER HILL COMMUNITY COLLEGE

1991 - 1992

ACADEMIC ADVISING FORM

ASSOCIATE IN ARTS
EDUCATION CONCENTRATION

Social Security No.	Name	Admitted	Advisor

Course No.	Name	Credits	Grade	Completed	Transfer Cr/Submitted Cours

SEMESTER I

PENDING APPROVAL

BUNKER HILL COMMUNITY COLLEGE

1991 - 1992
ASSOCIATE IN ARTS
ENGLISH CONCENTRATION

ACADEMIC ADVISING FORM

Social Security No. Name Admitted Advisor

Course No.	Name	Credits	Grades	Completed	Transfer Cr/Submitted Cours
	SEMESTER I				
ENG111	College Writing I	3	GEN ED ENGLISH CORE REQUIREMENT		
MAT	**Mathematics	3	GEN ED GROUP 2 - MATH REQUIREMENT		
BUS101	Intro to Business	3			
	Behavioral Science Elective	3	GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT		
	Social Science Elective	3	GEN ED SOCIAL SCIENCE CORE REQUIREMENT		
	Science	4	GEN ED GROUP 1 - SCIENCE REQUIREMENT		
	SEMESTER II				
ENG112	*College Writing II	3	GEN ED ENGLISH CORE REQUIREMENT		
MAT	**Mathematics	3			
	Behavioral Science Elective	3			
	Literature Elective	3			
	Science Elective	4			
	SEMESTER III				
ENG	Seminar and Intership for Writing Tutors I	1-4			
	Foreign Language	3			
	Literature Elective	3			
	Literature Elective	3			
	Social Science Elective	3			
	SEMESTER IV				
ENG	English Elective	3			
	Foreign Language	3			
	Literature Elective	3	GEN ED GROUP 3 - CAPSTONE REQUIREMENT		
	Elective	3			
	Elective	3			

Total Credits 60-63

RECOMMENDATIONS

1. Relabel Behavioral Science Elective (1st Sem) as PSY --- The Individual: Essence of Being
2. Relabel Social Science Elective (1st Sem) as HIS --- Modern Civilization
3. Designate one unspecified Elective (4th Sem) as HUM --- CAPSTONE

1991 - 1992

ASSOCIATE IN ARTS

ACADEMIC ADVISING FORM — FINE ARTS CONCENTRATION

Social Security No. | Name | Admitted | Advisor

Course No.	Name	Credits	Grade	Completed	Transfer Cr/Submitted Cours
	SEMESTER I				
ENG111	College Writing I	3	GEN ED ENGLISH CORE REQUIREMENT		
MAT	**Mathematics	3	GEN ED GROUP 2 - MATH REQUIREMENT		
ART101	Art History & Appreciation	3			
ART109	Drawing I	3			
	Science Elective	4	GEN ED GROUP 1 - SCIENCE REQUIREMENT		
	SEMESTER II				
ENG112	*College Writing II	3	GEN ED ENGLISH CORE REQUIREMENT		
MAT	**Mathematics	3			
ART110	*Drawing II	3			
	Science Elective	4			
	Elective Chosen from the list below	3			
	SEMESTER III				
ART111	*Painting I	3			
	Behavioral Science Elective	3	GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT		
	Literature Elective	3			
	Social Science Elective	3	GEN ED SOCIAL SCIENCE CORE REQUIREMENT		
	Elective chosen from the list below	3			
	SEMESTER IV				
ART112	*Painting II	3			
	Behavioral Science Elective	3			
	Literature Elective	3			
	Social Science Elective	3			
	Elective	3	GEN ED GROUP 3 - CAPSTONE REQUIREMENT		

Total Credits 62

RECOMMENDATIONS

1. Relabel Behavioral Science Elective (3rd Sem) as PSY --- The Individual: Essence of Being
2. Relabel Social Science Elective (3rd Sem) as HIS --- Modern Civilization
3. Change unspecified Elective (4th Sem) to HUM --- CAPSTONE

BUNKER HILL COMMUNITY COLLEGE

1991 - 1992
ASSOCIATE IN ARTS
LANGUAGE CONCENTRATION

ACADEMIC ADVISING FORM

Social Security No. _____ Name _____ Admitted _____ Advisor _____

Course No. Name	Credits	Grade	Completed	Transfer Cr/Submitted Cours
SEMESTER I				
ENG111 College Writing I	3			GEN ED ENGLISH CORE REQUIREMENT
MAT **Mathematics	3			GEN ED GROUP 2 - MATH REQUIREMENT
First Foreign Language (Intermediate Proficiency)	3			
Social Science Elective	3			GEN ED SOCIAL SCIENCE CORE REQUIREMENT
Science Elective	4			GEN ED GROUP 1 - SCIENCE REQUIREMENT
SEMESTER II				
ENG112 *College Writing II	3			GEN ED ENGLISH CORE REQUIREMENT
MAT **Mathematics	3			
First Foreign Language (Intermediate Proficiency)	3			
Science Elective	4			
Social Science Elective	3			
SEMESTER III				
LIT211 *Masterpiece of World Literature	3			
Second Foreign Language (Elementary Proficiency)	3			
Behavioral Science Elective	3			GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT
Elective	3			
Elective	3			
SEMESTER IV				
LIT212 *Masterpieces of World Literature II	3			
Second Foreign Language (Elementry Proficiency	3			
Behavioral Science Elective	3			
Elective	3			GEN ED GROUP 3 - CAPSTONE REQUIREMENT
Elective	3			

Total Credits 62

RECOMMENDATIONS

1. Relabel Social Science Elective (1st Sem) as HIS —— Modern Civilization
2. Relabel Behavioral Science Elective (3rd Sem) as PSY —— The Individual: Essence of Being
3. Change unspecified Elective (4th Sem) to HUM —— CAPSTONE

1991 - 1992
ASSOCIATE IN ARTS
HISTORY & GOVERNMENT CONCENTRATION

ACADEMIC ADVISING FORM

Social Security No. Name Admitted Advisor

Course No.	Name	Credits	Grade	Completed	Transfer Cr/Submitted Cours
	SEMESTER I				
ENG111	College Writing I	3	GEN ED ENGLISH CORE REQUIREMENT		
MAT	**Mathematics	3	GEN ED GROUP 2 - MATH REQUIREMENT		
HIS101	History of Western Civ I	3			
	Humanities Elective (ART101: or PHL101: or MUS101: or HUM105)	3			
	Science Elective	4	GEN ED GROUP 1 - SCIENCE REQUIREMENT		
	SEMESTER II				
ENG112	*College Writing II	3	GEN ED ENGLISH CORE REQUIREMENT		
MAT	**Mathematics	3			
HIS102	History of Western Civ II	3			
	Behavioral Science Elective	3			
	Science Elective	4			
	SEMESTER III				
HIS151	United States History I	3			
LIT203	Literature In America I or				
LIT211	*Masterpieces of World Literature I	3			
	Behavioral Science Elective	3	GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT		
	Elective	3	GEN ED SOCIAL SCIENCE CORE REQUIREMENT		
	SEMESTER IV				
HIS152	United States History II	3			
LIT204	Literature in America II or				
LIT212	*Masterpieces of World Literature II	3			
	Foreign Language	3			
	Elective	3	GEN ED GROUP 3 - CAPSTONE REQUIREMENT		
	Elective	3			

Total Credits 62

RECOMMENDATIONS

1. Relabel Behavioral Science Elective (3rd Sem) as PSY --- The Individual: Essence of Being
2. Change unspecified Elective (3rd Sem) to HIS --- Modern Civilization
3. Change unspecified Elective (4th Sem) to HUM --- CAPSTONE

1991 - 1992
ASSOCIATE IN ARTS
MATHEMATICS CONCENTRATION

ACADEMIC ADVISING FORM

Social Security No. Name Admitted Advisor

Course No. Name	Credits	Grade	Completed	Transfer Cr/Submitted Cours
SEMESTER I				
ENG111 College Writing I	3	GEN ED ENGLISH CORE REQUIREMENT		
MAT281 *Calculas I	4	GEN ED GROUP 2 - MATH REQUIREMENT		
Social Science Elective	3	GEN ED SOCIAL SCIENCE CORE REQUIREMENT		
Elective	3			
Elective	3			
SEMESTER II				
ENG112 *College Writing II	3	GEN ED ENGLISH CORE REQUIREMENT		
MAT282 *Calculas II	4			
Humanities Elective	3			
Social Science Elective	3			
SEMESTER III				
MAT183 *Statistics I & Lab	4			
PHY251 *College Psysics & Lab I	4	GEN ED GROUP 1 - SCIENCE REQUIREMENT		
Behavioral Science Elective	3	GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT		
Literature Elective	3			
Elective	3			
SEMESTER IV				
MAT291 *Linear Algebra	3			
PHY252 *College Physics & Lab II	4			
Behavioral Science Elective	3			
Literature Elective	3			
Elective	3	GEN ED GROUP 3 - CAPSTONE REQUIREMENT		

Total Credits 62

RECOMMENDATIONS

1. Relabel Social Science Elective (1st Sem) as HIS --- Modern Civilization
2. Relabel Behavioral Science Elective (3rd Sem) as PSY --- The Individual: Essence of Being
3. Change unspecified Elective (4th Sem) to HUM --- CAPSTONE

1991 - 1992
ASSOCIATE IN ARTS
MUSIC CONCENTRATION

ACADEMIC ADVISING FORM

Social Security No. _____ Name _____ Admitted _____ Advisor _____

Course No.	Name	Credits	Grade	Completed	Transfer Cr/Submitted Cour:
	SEMESTER I				
ENG111	College Writing I	3	GEN ED ENGLISH CORE REQUIREMENT		
MAT	**Mathematics	3	GEN ED GROUP 2 - MATH REQUIREMENT		
HUM	Humanities Electives (MUS101,122 recommended)	6			
	Social Science Elective	3	GEN ED SOCIAL SCIENCE CORE REQUIREMENT		
	SEMESTER II				
ENG112	*College Writing II	3	GEN ED ENGLISH CORE REQUIREMENT		
MAT	**Mathematics	3			
MAT123	*Theory Of Harmony	3			
	Social Science Elective	3			
	Performance (MUS102,108,132)	3			
	SEMESTER III				
	Behavioral Science Elective	3	GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT		
	Literature Elective	3			
	Science Elective	3	GEN ED GROUP 1 - SCIENCE REQUIREMENT		
	Elective (Music)	3			
	Elective	3			
	SEMESTER IV				
	Behavioral Science Elective	3			
	Literature Elective	3			
	Science Elective	3			
	Elective (Music)	3			
	Elective	3	GEN ED GROUP 3 - CAPSTONE REQUIREMENT		

Total Credits 62

RECOMMENDATIONS

1. Relabel Social Science Elective (1st Sem) as HIS --- Modern Civilization
2. Relabel Behavioral Science Elective (3rd Sem) as PSY --- The Individual: Essence of Being
3. Change unspecified Elective (4th Sem) to HUM --- CAPSTONE

1991 - 1992
ASSOCIATE IN ARTS
PHYSICAL AND CHEMICAL SCIENCE/ ENGINEERING CONCENTRATION

ACADEMIC ADVISING FORM

Social Security No. _____ Name _____ Admitted _____ Advisor _____

Course No.	Name	Credits	Grade	Completed	Transfer Cr/Submitted Cours
SEMESTER I					
ENG111	College Writing I	3	GEN ED CORE REQUIREMENT		
MAT196	*College Trigonometry	3	GEN ED GROUP 2 - MATH REQUIREMENT		
CHM201	*General Chemistry & Lab I	4	GEN ED GROUP 1 - SCIENCE REQUIREMENT		
	Social Science Elective	3	GEN ED SOCIAL SCIENCE CORE REQUIREMENT		
	Humanities Elective → (To 4th Sem)	3	GEN ED GROUP 3 - CAPSTONE REQUIREMENT		
SEMESTER II					
ENG112	*College Writing II	3	GEN ED ENGLISH CORE REQUIREMENT		
MAT281	*Calculus I	4			
CHM202	*General Chemistry & Lab II	4			
	Social Science Elective	3			
	Computer Elective	4			
SEMESTER III					
MAT282	*Calculas II	4			
PHY251	*College Physics & Lab I	4			
	Behavioral Science Elective	3			
	Literature Elective	3			
	Elective	3			
SEMESTER IV					
MAT291	*Linear Algebra	4			
PHY252*	College Physics & Lab II	4			
	Behavioral Science Elective ← (To 1st Sem)	3	GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT		
	Literature Elective	3			

Total Credits 61

RECOMMENDATIONS

1. Relabel Social Science Elective (1st Sem) as HIS --- Modern Civilization
2. Switch Humanities Elective (1st Sem) to (4th Sem) and Relabel Humanities Elective as HUM --- CAPSTONE
3. Switch Behavioral Science Elective (4th Sem) to (1st Sem) and Relabel this Behavioral Science as PSY --- The Individual: Essence of Being

1991 - 1992
ASSOCIATE IN ARTS
PSYCHOLOGY CONCENTRATION

ACADEMIC ADVISING FORM

Social Security No. Name Admitted Advisor

Course No.	Name	Credits	Grade	Completed	Transfer Cr/Submitted Cours
SEMESTER I					
ENG111	College Writing I	3	GEN ED ENGLISH REQUIREMENT		
MAT	**Mathematics	3	GEN ED GROUP 2 - MATH REQUIREMENT		
PSY101	Prin of Psychology	3			
	Science Elective	4	GEN ED GROUP 1 - SCIENCE REQUIREMENT		
	Social Science Elective	3	GEN ED SOCIAL SCIENCE CORE REQUIREMENT		
SEMESTER II					
ENG112	*College Writing II	3	GEN ED ENGLISH CORE REQUIREMENT		
MAT141	Fund of Statistics	3			
SOC101	Prin of Sociology	3			
	Science Elective	4			
	Social Science Elective	3			
SEMESTER III					
PSY103	Psychology Personality and Adjustment	3			
	Foreign Language	3			
	Literature Elective	3			
	Elective	3	GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT		
	Elective	3			
SEMESTER IV					
PSY107	Group Dynamics	3			
	Foreign Language	3			
	Literature Elective	3			
	Elective	3	GEN ED GROUP 3 - CAPSTONE REQUIREMENT		
	Elective	3			

Total Credits 62

RECOMMENDATIONS

1. Relabel Social Science Elective (1st Sem) as HIS --- Modern Civilization
2. Designate one unspecified Elective (3rd Sem) as PSY --- The Individual: Essence of Being
3. Designate one unspecified Elective (4th Sem) as HUM --- CAPSTONE

1991 - 1992
ASSOCIATE IN ARTS
SOCIOLOGY CONCENTRATION

ACADEMIC ADVISING FORM

Social Security No. | Name | Admitted | Advisor

Course No. Name	Credits	Grade	Completed	Transfer Cr/Submitted Cours
SEMESTER I				
ENG111 College Writing I	3	GEN ED ENGLISH CORE REQUIREMENT		
MAT **Mathematics	3	GEN ED GROUP 2 - MATH REQUIREMENT		
PSY101 Prin of Psychology	3			
Social Science Elective	3	GEN ED SOCIAL SCIENCE CORE REQUIREMENT		
Science Elective	4	GEN ED GROUP 1 - SCIENCE REQUIREMENT		
SEMESTER II				
ENG112 *College Writing II	3	GEN ED ENGLISH CORE REQUIREMENT		
MAT141 *Fund of Statistics	3			
SOC101 Prin of Sociology	3			
Science Elective	4			
Social Science Elective	3			
SEMESTER III				
SOC103 *Community Problems or SOC105 Urban Sociology	3			
Foreign Language	3			
Literature Elective	3			
Elective	3	GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT		
Elective	3			
SEMESTER IV				
PSY107 Group Dynamics	3			
Foreign Language	3			
Literature Elective	3			
Elective	3	GEN ED GROUP 3 - CAPSTONE REQUIREMENT		
Elective	3			

Total Credits 62

RECOMMENDATIONS

1. Relabel Social Science Elective (1st Sem) as HIS --- Modern Civilization
2. Designate one unspecified Elective (3rd Sem) as PSY --- The Individual: Essence of Being
3. Designate one unspecified Elective (4th Sem) as HUM --- CAPSTONE

BUNKER HILL COMMUNITY COLLEGE

1991 - 1992
ASSOCIATE IN ARTS
THEATRE CONCENTRATION

ACADEMIC ADVISING FORM

Social Security No. | Name | Admitted | Advisor

Course No.	Name	Credits	Grade	Completed	Transfer Cr/Submitted Course
	SEMESTER I				
ENG111	College Writing I	3			GEN ED ENGLISH REQUIREMENT
MAT	**Mathematics	3			GEN ED GROUP 2 - MATH REQUIREMENT
THE107	Acting	3			
	Humanities Elective	3			
	Science Elective	4			GEN ED GROUP 1 - SCIENCE REQUIREMENT
	SEMESTER II				
ENG112	*College Writing II	3			GEN ED ENGLISH CORE REQUIREMENT
MAT	**Mathematics	3			
ENG171	Oral Communications	3			
THE109	Play Production Workshop	3			
	Science Elective	4			
	SEMESTER III				
THE109	Play Production Workshop	3			
	Behavioral Science Elective	3			GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT
	Humanities Elective	3			
	Literature Elective	3			
	Social Science Elective	3			GEN ED SOCIAL SCIENCE CORE REQUIREMENT
	SEMESTER IV				
	Behavioral Science Elective	3			
	Literature Elective	3			
	Social Science Elective	3			
	Elective	3			GEN ED GROUP 3 - CAPSTONE REQUIREMENT
	Elective	3			

(Theater, Fashion Design or Related Courses)

Total Credits 62

RECOMMENDATIONS

1. Relabel Behavioral Science Elective (3rd Sem) as PSY —— The Individual: Essence of Being
2. Relabel Social Science Elective (3rd Sem) as HIS —— Modern Civilization
3. Designate one unspecified Elective (4th Sem) as HUM —— CAPSTONE

BUNKER HILL COMMUNITY COLLEGE

1991 - 1992
BUSINESS ADMINISTRATION
ACCOUNTING

ACADEMIC ADVISING FORM

Social Security No. Name Admitted Advisor

Course No. Name	Credits	Grade	Completed	Transfer Cr/Submitted Course
SEMESTER I				
ENG111 College Writing I	3			GEN ED ENGLISH CORE REQUIREMENT
ACC101 Prin of Accounting I	3			
MAT195 *College Algebra	3			GEN ED GROUP 2 - MATH REQUIREMENT
MAN105 Prin of Marketing	3			
Liberal Arts Elective	3			GEN ED GROUP 1 - SCIENCE REQUIREMENT
SEMESTER II				
ENG112 *College Writing II	3			GEN ED ENGLISH CORE REQUIREMENT
ACC102 *Prin of Accounting II	3			
BUS201 Business Law	3			
MAN103 Management I	3			
CMP101 Intro to Computer and Information Systems	3			
SEMESTER III (To 4th Sem)				
ACC201*+Intermediate Accounting I	3			
ACC203*+Federal Income Taxation	3			
ACC207*+Cost Accounting I	3			
ECO201 Economics I	3			
Career Elective	3			GEN ED SOCIAL SCIENCE CORE REQUIREMENT
SEMESTER IV (To 2nd Sem)				
ACC202*=Intermediate Accounting II	3			
ACC208*=Cost Accounting II	3			
ENG126 *Report Preparation	3			GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT
ACC205*=Vol Income Tax Assistance	3			
Liberal Arts Elective	3			GEN ED GROUP 3 - CAPSTONE REQUIREMENT
Total Credits	**60**			

RECOMMENDATIONS

1. Designate Liberal Arts Elective (1st Sem) as Science Elective
2. Switch Business Law (2nd Sem) to (4th Sem) and switch Reprot Prep (4th Sem) to (2nd Sem)
3. Change Report Prep (4th Sem to 2nd Sem) to PSY —— The Individual: Essence of Being
4. Designate Career Elective (3rd Sem) as HIS —— Modern Civilization
5. Designate Liberal Arts Elective (4th Sem) as HUM —— CAPSTONE

1991 - 1992
BUSINESS ADMINISTRATION
FASHION RETAIL OPTION

ACADEMIC ADVISING FORM

Social Security No. _____ Name _____ Admitted _____ Advisor _____

Course No. Name	Credits	Grade	Completed	Transfer Cr/Submitted Course
SEMESTER I				
ENG111 College Writing I	3			GEN ED ENGLISH CORE REQUIREMENT
MAT195 College Algebra	3			GEN ED GROUP 2 - MATH REQUIREMENT
BUS103 Prin of Retailing	3			
BUS504 +Fashion Basics	3			
Liberal Art Elective	3			GEN ED GROUP 1 - SCIENCE REQUIREMENT
SEMESTER II				
ENG112 *College Writing II	3			GEN ED ENGLISH CORE REQUIREMENT
ENG171 Oral Communication	3			GEN ED SOCIAL SCIENCE CORE REQUIREMENT
BUS225 =Prin of Advertising	3			
COE501 Cooperative Education	3			
MAN105 Prin of Marketing	3			
SEMESTER III				
ACC209 +Accounting for Retailing	3			
BUS224 +Merchandising	3			
BUS226 +Prin of Salesmanship	3			
BUS105*+Fashion Design	3			
ENG126 *Report Preparation	3			GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT
SEMESTER IV				
BUS201 Business Law	3			
CMP101 Intro to Computer and Information Systems	3			
ECO201 Macroeconomics	3			
MAN208*=Retail Management	3			
Career Elective	3			GEN ED GROUP 3 - CAPSTONE REQUIREMENT

Total Credits **60**

RECOMMENDATIONS

1. Change Liberal Arts Elective (1st Sem) to SCIENCE ELECTIVE
2. Change Oram Communication (2nd Sem) to HIS —— Modern Civilization
3. Change Report Preparation (3rd Sem) to PSY —— The Individual: Essence of Being
4. Change Career Elective (4th Sem) to HUM —— CAPSTONE

1991 - 1992
BUSINESS ADMINISTRATION
INTERNATIONAL BUSINESS OPTION

ACADEMIC ADVISING FORM

Social Security No. Name Admitted Advisor

Course No. Name	Credits	Grade	Completed	Transfer Cr/Submitted Course
SEMESTER I				
ENG111 College Writing I	3			GEN ED ENGLISH CORE REQUIREMENT
MAT195**College Algebra	3			GEN ED GROUP 2 - MATH REQUIREMENT
ACC101 Prin of Accounting I	3			
BUS106 +International Business I	3			
SOC109 Cultural Anthropology	3			
SEMESTER II				
ENG112 *College Writing II	3			GEN ED ENGLISH CORE REQUIREMENT
ACC102 *Prin of Accounting II	3			
ECO201 Macroeconomics	3			
MAN105 Principles of Marketing	3			
Career Elective	3			GEN ED SOCIAL SCIENCE CORE REQUIREMENT
SEMESTER III				
CMP101 Intro to Computer and Information Systems	3			
ECO202 Economics II	3			
MAN103 Management I	3			
MAN106*+International Marketing	3			
***Liberal Arts Elective	3			GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT
SEMESTER IV				
ACC211*-Money and Banking	3			
BUS201 Business Law	3			
COE501 Cooperative Education	3			
Liberal Arts Elective	3			GEN ED GROUP 1 - SCIENCE REQUIREMENT
Liberal Arts Elective	3			GEN ED GROUP 3 - CAPSTONE REQUIREMENT
Total Credits	**60**			

RECOMMENDATIONS

1. Change Career Elective (2nd Sem) to HIS —— Modern Civilization
2. Change Liberal Arts Elective (3rd Sem) to PSY —— The Individual: Essence of Being
3. Designate one Liberal Arts Elective (4th Sem) to SCIENCE ELECTIVE
4. Designate second Liberal Arts Elective (4th Sem) to HUM —— CAPSTONE

BUNKER HILL COMMUNITY COLLEGE

1991 - 1992
BUSINESS ADMINISTRATION
MANAGEMENT

ACADEMIC ADVISING FORM

Social Security No. _____ Name _____ Admitted _____ Advisor _____

Course No.	Name	Credits	Grade	Completed	Transfer Cr/Submitted Course
SEMESTER I					
ENG111	College Writing I	3			GEN ED ENGLISH CORE REQUIREMENT
ACC101	Prin of Accounting I	3			
BUS101	Intro to Business	3			
BUS201	Business Law	3			
	Liberal Arts Elective	3			GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT
SEMESTER II					
ENG112	*College Writing II	3			GEN ED ENGLISH CORE REQUIREMENT
ACC102	*Prin of Accounting II	3			
MAT195	*College Algebra	3			GEN ED GROUP 2 - MATH REQUIREMENT
MAN103	*Management I	3			
MAN105	Principles of Marketing	3			
	Liberal Arts Elective	3			GEN ED SOCIAL SCIENCE CORE REQUIREMENT
SEMESTER III					
MAN104	*+Management II	3			
CMP101	Intro to Computer and Information Systems	3			
ECO201	Economics I	3			
ENG126	*Report Preparation	3			
	Career Elective	3			
SEMESTER IV					
MAN201	*=Management Seminar	3			
ACC210	*=Financial Management	3			
	Career Elective	3			
	Liberal Arts Elective	3			GEN ED GROUP 1 - SCIENCE REQUIREMENT
	Elective	3			GEN ED GROUP 3 - CAPSTONE REQUIREMENT

Total Credits **60**

RECOMMENDATIONS

1. Change Liberal Arts Elective (1st Sem) to PSY —— The Individual: Essence of Being
2. Change Liberal Arts Elective (2nd Sem) to HIS —— Modern Civilization
3. Change Liberal Arts Elective (4th Sem) to SCIENCE ELECTIVE
4. Designate unspecified Elective (4th Sem) as HUM —— CAPSTONE

ACADEMIC ADVISING FORM — **1991 - 1992 COMPUTER PROGRAMMING**

Social Security No. _____ Name _____ Admitted _____ Advisor _____

Course No. Name	Credits	Grade	Completed	Transfer Cr/Submitted Course
SEMESTER I				
ENG111 College Writing I	3			GEN ED ENGLISH REQUIREMENT
MAT **Mathematics	3			GEN ED GROUP 2 - MATH REQUIREMENT
CMP101 Intro to Computer and Information Systems	3			
ACC101 Prin of Accounting I	3			
MAN103 Management I	3			
SEMESTER II				
ENG112 *College Writing II	3			GEN ED ENGLISH CORE REQUIREMENT
ACC102 *Prin of Accounting II	3			
CMP104 *Cobol I	3			
Liberal Arts Elective	3			GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT
Liberal Arts Elective	3			GEN ED GROUP 1 - SCIENCE REQUIREMENT
SEMESTER III				
CMP202 *Cobol II	3			
CMP211 *Systems Analysis/Design	3			
CMP225 *RPG Programming	3			
Career Elective	3			
Liberal Arts Elective	3			GEN ED SOCIAL SCIENCE CORE REQUIREMENT
SEMESTER IV				
CMP203 *Cobol III	3			
CMP212 *Design Systems for Bus D/P	3			
*Basic "C" Language or Pascal	3			
Career Elective	3			
Liberal Arts Elective	3			GEN ED GROUP 3 - CAPSTONE REQUIREMENT
Total Credits	**60**			

RECOMMENDATIONS

1. Change one Liberal Arts Elective (2nd Sem) to PSY --- The Individual: Essence of Being
2. Change 2nd Liberal Arts Elective (2nd Sem) to SCIENCE ELECTIVE
3. Change Liberal Arts Elective (3rd Sem) to HIS --- Modern Civilization
4. Change Liberal Arts Elective (4th Sem) th HUM --- CAPSTONE

BEST COPY AVAILABLE

1991 - 1992
COMPUTER PROGRAMMING
MICRO APPLICATIONS

ACADEMIC ADVISING FORM

Social Security No. _____ Name _____ Admitted _____ Advisor _____

Course No.	Name	Credits	Grade	Completed	Transfer Cr/Submitted Course
SEMESTER I					
ENG111	College Writing I	3			GEN ED ENGLISH CORE REQUIREMENT
MAT	**Mathematics	3			GEN ED GROUP 2 - MATH REQUIREMENT
ACC101	Principles of Accounting I	3			
MAN103	Management I	3			
CMP101	Intro to Computer and Information Systems	3			
SEMESTER II					
ENG112	*College Writing II	3			GEN ED ENGLISH CORE REQUIREMENT
ACC102	*Prin of Accounting II	3			
CMP231	*Basic Programming	3			
CMP160	Micro Applications I	3			
	Liberal Arts Elective	3			GEN ED SOCIAL SCIENCE CORE REQUIREMENT
SEMESTER III					
CMP211	*Systems Analysis/Design	3			
CMP241	*Pascal I	3			
CMP257	*Intro to Lotus 1-2-3	3			
CMP258	Intro to WP Applications	3			
	Liberal Arts Elective	3			GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT
SEMESTER IV					
CMP259	*Interm dBase	3			
CMP262	*Advanced Lotus 1-2-3	3			
CMP270	*Micro Operating Systems	3			
	Liberal Arts Elective	3			GEN ED GROUP 1 - SCIENCE REQUIREMENT
	Liberal Arts Elective	3			GEN ED GROUP 3 - CAPSTONE REQUIREMENT

Total Credits **60**

RECOMMENDATIONS

1. Change Liberal Arts Elective (2nd Sem) to HIS --- Modern Civilization
2. Change Liberal Arts Elective (3rd Sem) to PSY --- The Individual: Essence of Being
3. Designate one Liberal Arts Elective (4th SEm) to SCIENCE ELECTIVE
4. Designate second Liberal Arts Elective (4th Sem) to HUM --- CAPSTONE

BUNKER HILL COMMUNITY COLLEGE

1991 - 1992
COMPUTER PROGRAMMING
COMPUTER OPERATIONS OPTION

ACADEMIC ADVISING FORM

Social Security No. _____ Name _____ Admitted _____ Advisor _____

Course No.	Name	Credits	Grade	Completed	Transfer Cr/Submitted Course
	SEMESTER I				
ENG111	College Writing I	3			GEN ED ENGLISH CORE REQUIREMENT
MAT	**Mathematics	3			GEN ED GROUP 2 - MATH REQUIREMENT
ACC101	Principles of Accounting I	3			
CMP101	Intro to Computer and Information Systems	3			
	SEMESTER II				
ENG112	*College Writing II	3			GEN ED ENGLISH CORE REQUIREMENT
MAT	**Mathematics	3			
CMP108	*Intro to Computer Operations	3			
CMP211	*Systems Analysis/Design	3			
CMP	Programming Course (Basic, Pascal or C Language)	3			
	Liberal Arts Elective	3			GEN ED SOCIAL SCIENCE CORE REQUIREMENT
	SEMESTER III				
CMP243	*Job Control Language	3			
CMP160	Micro Applications I	3			
CMP250	*Operations Practicum I	6			
CMP212	*Design Systems for Bus D/P	3			
	Liberal Arts Elective	3			GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT
	SEMESTER IV				
CMP251	*Operations Practicum II	6			
CMP280	*Advanced Operations Procedures	3			
CMP	Programming Course	3			
	Liberal Arts Elective	3			GEN ED GROUP 1 - SCIENCE REQUIREMENT
	Liberal Arts Elective	3			GEN ED GROUP 3 - CAPSTONE REQUIREMENT
	TOTAL CREDITS	66			

RECOMMENDATIONS

1. Change Liberal Arts Elective (2nd Sem) to HIS —— Modern Civilization
2. Change Liberal Arts Elective (3rd Sem) to PSY —— The Individual: Essence of Being
3. Designate one Liberal Arts Elective (4th Sem) as SCIENCE ELECTIVE
4. Designate second Liberal Arts Elective (4th Sem) as HUM —— CAPSTONE

BUNKER HILL COMMUNITY COLLEGE

ACADEMIC ADVISING FORM

1991 - 1992
CRIMINAL JUSTICE

Social Security No. | Name | Admitted | Advisor

Course No.	Name	Credits	Grade	Completed	Transfer Cr/Submitted Course
	SEMESTER I				
ENG111	College Writing I	3	GEN ED ENGLISH CORE REQUIREMENT		
MAT	**Mathematics	3	GEN ED GROUP 2 - MATH REQUIREMENT		
CRJ101	Intro to Criminal Justice	3			
CRJ103	Criminal Law	3			
	Principles of Sociology or				
	Principles of Psychology	3			
	SEMESTER II				
ENG112	*College Writing II	3	GEN ED ENGLISH CORE REQUIREMENT		
CRJ105	Constitutional Law for CJ Students	3			
ENG171	Oral Communications	3			
CRJ108	Criminal Investigation	3			
	Principles of Psychology or				
	Principles of Sociology	3			
	SEMESTER III				
CRJ106	Intro to Security Methods	3			
CRJ202	Evidence/Court Procedures	3			
	***Behavioral Science Elective	3	GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT		
	Career Elective	3	GEN ED GROUP 1 - SCIENCE REQUIREMENT		
	Liberal Arts Elective	3	GEN ED SOCIAL SCIENCE CORE REQUIREMENT		
	SEMESTER IV				
SOC107	Criminology	3			
MAN103	Management I or				
CRJ201	Law Enforcement Management	3			
GOV103	State and Local Politics	3			
	Career Elective	3			
	Liberal Arts Elective	3	GEN ED GROUP 3 - CAPSTONE REQUIREMENT		
	Total Credits	60			

RECOMMENDATIONS

1. Designate Behavioral Science Elective (3rd Sem) as PSY --- The Individual: Essence of Being
2. Change Career Elective (3rd Sem) to SCIENCE ELECTIVE
3. Change Liberal Arts Elective (3rd Sem) to HIS --- Modern Civilization
4. Change Liberal Arts Elective (4th Sem) to HUM --- CAPSTONE

1991 - 1992

ACADEMIC ADVISING FORM — CULINARY ARTS PROGRAM

Social Security No. _____ Name _____ Admitted _____ Advisor _____

Course No.	Name	Credits	Grade	Completed	Transfer Cr/Submitted Course
	SEMESTER I				
ENG111	College Writing I	3			GEN ED ENGLISH CORE REQUIREMENT
MAT	**Mathematics	3			GEN ED GROUP 2 - MATH REQUIREMENT
HRC103	Food and Beverage Mgmt	3			
HRC104	Butchery	4			
	Liberal Arts Elective	3			GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT
	SEMESTER II				
ENG112	*College Writing II	3			GEN ED ENGLISH CORE REQUIREMENT
ACC101	Principles of Accounting I	3			
HRC105	Food and Beverage Purch and Storeroom Procedures	3			
HRC106	Intro to Dining Room Procedures and Mixology	3			
	Liberal Arts Elective	3			GEN ED SOCIAL SCIENCE CORE REQUIREMENT
	SEMESTER III				
HRC102	*Intro to Food Production	3			
HRC107	*Advanced Dining Room Procedures & Mixology	3			
HRC108	*Baking	4			
FRE100	Cuisine Term (French)	1			
	Liberal Arts Elective	3			GEN ED GROUP 3 - CAPSTONE REQUIREMENT
	SEMESTER IV				
HRC202	*Prod Kitchen-Banquet	3			
HRC203	*Prod Kitchen-Classical	3			
HRC204	*Cafeteria Cooking	3			
HRC205	*Pantry Salads and Cold Food Preparation	3			
HRC206	Facilities Planning and Sanitation	3			GEN ED GROUP 1 - SCIENCE REQUIREMENT
	Total Credits	**60**			

RECOMMENDATIONS

1. Change Liberal Arts Elective (1st Sem) to PSY --- The Individual: Essence of Being
2. Change Liberal Arts Elective (2nd Sem) to HIS --- Modern Civilization
3. Change Liberal Arts Elective (3rd Sem) to HUM --- CAPSTONE
4. Equate HRC206 (4th Sem) to GEN ED Group 1 - SCIENCE ELECTIVE

BUNKER HILL COMMUNITY COLLEGE

1991 - 1992
ELECTRONICS TECHNOLOGY
DIGITAL OPTION

ACADEMIC ADVISING FORM

Social Security No. _____ Name _____ Admitted _____ Advisor _____

Course No. Name	Credits	Grade	Completed	Transfer Cr/Submitted Course
SEMESTER I				
ENG111 College Writing I	3			GEN ED ENGLISH CORE REQUIREMENT
MAT191 *Topics in Algebra & Trigonometry	3			
ETT101 *DC Circuit Theory & Lab	4			
ETT155 *Digital Theory & Lab	4			
Behavioral Science or Social Science Elective	3			GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT
SEMESTER II				
ENG112 *College Writing II	3			GEN ED ENGLISH CORE REQUIREMENT
ETT102 *AC Circuit Theory	3			
ETT153 *Semiconductor Devices & Lab	4			
PHY191 *Introductory Physics	4			
Behavioral Sciences or Social Science Elective	3			GEN ED SOCIAL SCIENCE CORE REQUIREMENT
SEMESTER III				
ETT107 *Programming for Elec Tech	3			
ETT203 *Fund of Electronics & Lab	4			
ETT205 *Logic Circuit & Lab	4			
Liberal Arts/Career Elective	3			GEN ED GROUP 1 - SCIENCE REQUIREMENT
Liberal Arts Elective	3			GEN ED GROUP 2 - MATH REQUIREMENT
SEMESTER IV				
ETT253 *Practical Circuit Analysis & Lab	4			
ETT255 *Microprocessor Theory & Lab	4			
ETT257 *Computer Repair	4			
Liberal Arts Elective	3			GEN ED GROUP 3 - CAPSTONE REQUIREMENT
Total Credits	**66**			

RECOMMENDATIONS

1. Change Behavioral Science Elective (1st Sem) to PSY —— The Individual: Essence of Being
2. Change Social Science Elective (2nd Sem) to HIS —— Modern Civilization
3. Designate one Liberal Arts Elective (3rd Sem) as SCIENCE ELECTIVE
4. Designate second Liberal Arts Elective (3rd Sem) as MATH ELECTIVE
5. Change Liberal Arts Elective (4th Sem) to HUM —— CAPSTONE

1991 - 1992
ELECTRONIC TECHNOLOGY
OPTICAL OPTION

ACADEMIC ADVISING FORM

Social Security No. Name Admitted Advisor

Course No. Name	Credits	Grade	Completed	Transfer Cr/Submitted Course
SEMESTER I				
ENG111 College Writing I	3			GEN ED ENGLISH CORE REQUIREMENT
MAT191 *Topics in Algebra & Trigonometry	3			
ETT101 *DC Circuit Theory & Lab	4			
ETT155 *Digital Theory & Lab	4			
Behavioral Science or Social Science Elective	3			GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT
SEMESTER II				
ENG112 *College Writing II	3			GEN ED ENGLISH CORE REQUIREMENT
ETT102 *AC Circuit Theory	3			
ETT153 *Semiconductor Devices & Lab	4			
PHY191 *Introductory Physics	4			
Behavioral Science or Social Science Elective	3			GEN ED SOCIAL SCIENCE CORE REQUIREMENT
SEMESTER III				
ETT107 *Programming for Elec Tech	3			
ETT203 *Fund of Electronics & Lab	4			
ETO211 *Microwave Theory	3			
Liberal Arts/Career Elective	3			GEN ED GROUP 1 - SCIENCE REQUIREMENT
Liberal Arts Elective	3			GEN ED GROUP 2 - MATH REQUIREMENT
SEMESTER IV				
ETT253 *Practical Circuit Analysis & Lab	4			
ETO255 *Fiber Optics & Lab	4			
ETO257 *Lasers and Lab	4			
Liberal Arts Elective	3			GEN ED GROUP 3 - CAPSTONE REQUIREMENT
Total Credits	**65**			

RECOMMENDATIONS

1. Change Behavioral Science Elective (1st Sem) to PSY --- The Individual: Essence of Being
2. Change Social Science Elective (2nd Sem) to HIS --- Modern Civilization
3. Designate one Liberal Arts Elective (3rd Sem as SCIENCE ELECTIVE
4. Designate second Liberal Arts Elective (3rd Sem) as MATH ELECTIVE
5. Change Liberal Arts Elective (4th Sem) to HUM --- CAPSTONE

BUNKER HILL COMMUNITY COLLEGE

1991 - 1992

GRAPHIC AND VISUAL COMMUNICATION

DESIGN OPTION

ACADEMIC ADVISING FORM

Social Security No. Name Admitted Advisor

Course No.	Name	Credits	Grade	Completed	Transfer Cr/Submitted Course
	SEMESTER I				
ENG111	College Writing I	3			GEN ED ENGLISH CORE REQUIREMENT
MAT	**Mathematics	3			GEN ED GROUP 2 - MATH REQUIREMENT
GVD101	Color and Design I	3			
GVD103	Typography I	3			
ART109	Drawing I	3			
	SEMESTER II				
ENG112	*College Writing II	3			GEN ED ENGLISH CORE REQUIREMENT
GVD102	*Color and Design II	3			
BUS225	Prin of Advertising	3			
PHT101	Basic Photography	3			
	ELECTIVE	3			GEN ED SOCIAL SCIENCE CORE REQUIREMENT
	SEMESTER III				
PHT211	*Interm Photography	3			
GVD204	*Layout Skills	3			
GVD205	*Studio Skills	3			
	Elective	3			GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT
	Elective	3			GEN ED GROUP 1 - SCIENCE REQUIREMENT
	SEMESTER IV				
GVI202	*Book Design & Illustration	3			
GVI214	*Adv Layout and Studio Skills Workshop	3			
GVI220	*Design/Illus Internship Portfolio Preparation	3			
PHT212	*Advanced Photography	3			
	Elective	3			GEN ED GROUP 3 - CAPSTONE REQUIREMENT
	Total Credits	**60**			

RECOMMENDATIONS

1. Change unspecified Elective (2nd Sem) to HIS --- Modern Civilization
2. Change one unspecified Elective (3rd Sem) to PSY --- The Individual: Essence of Being
3. Designate second unspecified Elective (3rd Sem) as SCIENCE ELECTIVE
4. Change unspecified Elective (4th Sem) to HUM --- CAPSTONE

1991 - 1992
GRAPHIC AND VISUAL COMMUNICATION
ILLUSTRATION OPTION

ACADEMIC ADVISING FORM

Social Security No. Name Admitted Advisor

Course No.	Name	Credits	Grade	Completed	Transfer Cr/Submitted Course
	SEMESTER I				
ENG111	College Writing I	3			GEN ED ENGLISH CORE REQUIREMENT
MAT	**Mathematics	3			GEN ED GROUP 2 - MATH REQUIREMENT
GVD101	Color and Design I	3			
GVD103	Typography	3			
ART109	Drawing I	3			
	SEMESTER II				
ENG112	*College Writing II	3			GEN ED ENGLISH CORE REQUIREMENT
GVI102	*Intro to Illustration	3			
GVD102	*Color and Design II	3			
ART110	*Drawing II	3			
	Elective	3			GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT
	SEMESTER III				
ART101	Art History & Appreciation	3			GEN ED SOCIAL SCIENCE CORE REQUIREMENT
ART111	*Painting I	3			
GVI201	*Illustration	3			
GVD204	*Layout Skills	3			
GVD205	*Studio Skills	3			
	SEMESTER IV				
GVI202	Book Design & Illustration	3			
ART112	*Painting II	3			
ART105	Water Color I	3			
GVI220	Design/Illus Internship Portfolio & Preparation	3			GEN ED GROUP 3 - CAPSTONE REQUIREMENT
	Elective	3			GEN ED GROUP 1 - SCIENCE REQUIREMENT
	Total Credits	60			

RECOMMENDATIONS

1. Change Elective (2nd Sem) to PSY --- The Individual: Essence of Being
2. Change ART101 (3rd Sem) to HIS --- Modern Civilization
3. Designate Elective (4th Sem) as SCIENCE ELECTIVE
4. Equate GVI220 (4th Sem) to GEN ED GROUP 3 - CAPSTONE REQUIREMENT

1991 - 1992

ACADEMIC ADVISING FORM

GRAPHICS VISUAL COMMUNICATION
DESIGN FOR DESKTOP PUBLISHING

Social Security No. Name Admitted Advisor

Course No.	Name	Credits	Grade	Completed	Transfer Cr/Submitted Course
	SEMESTER I				
ENG111	College Writing I	3			GEN ED ENGLISH CORE REQUIREMENT
MAT	**Mathematics	3			GEN ED GROUP 2 - MATH REQUIREMENT
GVD101	Color & Design I	3			
GVD103	Typography	3			
ART109	Drawing I	3			
	SEMESTER II				
ENG112	*College Writing II	3			GEN ED ENGLISH CORE REQUIREMENT
GVD102	*Color & Design II	3			
BUS225	Prin of Advertising or				
ART110	*Drawing II	3			
GVD220	*Intro to Desktop Publishing	3			
	Elective	3			GEN ED SOCIAL SCIENCE CORE REQUIREMENT
	SEMESTER III				
GVD204	*Layout Skills	3			
GVD205	*Studio Skills	3			
GVD221	*Interm Desktop Publishing	3			
	Elective	3			GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT
	Elective	3			GEN ED GROUP 1 - SCIENCE REQUIREMENT
	SEMESTER IV				
GVI202	*Book Design & Illustration	3			
GVD222	*Advance Desktop Publishing	3			
GVI214	*Adv Layout Studio Skills Workshop	3			
GVI220	*Design/Illus Internship & Portfolio Prepration	3			
	Elective	3			GEN ED GROUP 3 - CAPSTONE REQUIREMENT

TOTAL CREDITS 60

RECOMMENDATIONS

1. Change Elective (2nd Sem) to HIS —— Modern Civilization
2. Change one Elective (3rd Sem) to PSY —— The Individual: Essence of Being
3. Designate second Elective (3rd Sem) as SCIENCE ELECTIVE
4. Change Elective (4th Sem) to HUM —— CAPSTONE

1991 - 1992
HOTEL/RESTAURANT
MANAGEMENT

ACADEMIC ADVISING FORM

Social Security No. _____ Name _____ Admitted _____ Advisor _____

Course No.	Name	Credits	Grade	Completed	Transfer Cr/Submitted Course
	SEMESTER I				
ENG111	College Writing I	3			GEN ED ENGLISH CORE REQUIREMENT
MAT	**Mathematics	3			GEN ED GROUP 2 - MATH REQUIREMENT
ACC101	Prin of Accounting I	3			
HRC101	Intro to Hospitality Ind	3			
HRC103	Food & Beverage Management	3			
	SEMESTER II				
ENG112	*College Writing II	3			GEN ED ENGLISH CORE REQUIREMENT
ACC102	*Prin of Accounting II	3			
HRM101	*Hotel/Motel Management	3			
HRM102	Innkeeping/Restaurant Law	3			
HRM104	Hospitality Sales Mgmt	3			
	SEMESTER III				
CMP101	Intro to Computer and Information Systems	3			
ENG171	Oral Communication	3			GEN ED GROUP 1 - SCIENCE REQUIREMENT
HRC102	*Intro to Food Production	3			
HRM103	Hotel Engineer/Sanitation	3			
	Liberal Arts Elective	3			GEN ED SOCIAL SCIENCE CORE REQUIREMENT
	SEMESTER IV (To 3rd Sem) (To 4th Sem)				
HRC201	*Quantity Food Production	3			
HRT101	Travel and Tourism	3			
MAN201	*Management Seminar	3			
	Behavioral Science Elective	3			GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT
	Liberal Arts Elective	3			GEN ED GROUP 3 - CAPSTONE REQUIREMENT
	Total Credits	60			

RECOMMENDATIONS

1. Switch ENG171 (3rd Sem) to (4th Sem) and change ENG171 to GEN ED GROUP 1 - SCIENCE ELECTION
2. Change Liberal Arts Elective (3rd Sem) to HIS --- Modern Civilization
3. Switch Behavioral Science Elective (4th Sem) to (3rd Sem) and Designate Behavioral Science Elective as PSY --- The Individual: Essence of Being
4. Change Liberal Arts Elective (4th Sem) to HUM --- CAPSTONE

1991 - 1992

ACADEMIC ADVISING FORM — HUMAN SERVICES PROGRAM

Social Security No. _____ Name _____ Admitted _____ Advisor _____

Course No. Name	Credits	Grade	Completed	Transfer Cr/Submitted Course
SEMESTER I				
ENG111 College Writing I	3			GEN ED ENGLISH CORE REQUIREMENT
MAT **Mathematics	3			GEN ED GROUP 2 - MATH REQUIREMENT
PSY101 Principles of Psychology	3			
PSY151 Intro to Human Services	3			
SOC101 Principles of Sociology or SOC109 Cultural Anthropology	3			
SEMESTER II				
ENG112 *College Writing II	3			GEN ED ENGLISH CORE REQUIREMENT
MAT **Mathematics	3			
PSY107 Group Dynamics	3			
GOV101 Gov & Pol in the U.S. or GOV103 State and Local Politics	3			
Elective	3			GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT
SEMESTER III				
PSY115 *Counseling Methods and Interviewing Techniques	3			
SOC105 *Urban Sociology or SOC103 *Community Problems	3			
PSY113 *Human Growth & Development	3			
Elective	3			GEN ED SOCIAL SCIENCE CORE REQUIREMENT
Elective	3			GEN ED GROUP 1 - SCIENCE REQUIREMENT
SEMESTER IV				
PSY153 *Human Services Internship	6			
Liberal Arts Elective	3			
Liberal Arts Elective	3			
Elective	3			GEN ED GROUP 3 - CAPSTONE REQUIREMENT
Total Credits	60			

RECOMMENDATIONS

1. Change Elective (2nd Sem) to PSY —— The Individual: Essence of Being
2. Change one Elective (3rd Sem) to HIS —— Modern Civilization
3. Designate second Elective (3rd Sem) as SCIENCE ELECTIVE
4. Change unspecified Elective (4th Sem) to HUM —— CAPSTONE

BUNKER HILL COMMUNITY COLLEGE

1991 - 1992

ACADEMIC ADVISING FORM — MEDIA TECHNOLOGY

Social Security No. | Name | Admitted | Advisor

Course No.	Name	Credits	Grade	Completed	Transfer Cr/Submitted Course
	SEMESTER I				
ENG111	College Writing I	3			GEN ED ENGLISH CORE REQUIREMENT
MAT	**Mathematics Elective	3			GEN ED GROUP 2 - MATH REQUIREMENT
PHT101	Basic Photography	3			
MDT101	+Intro to A/V Media	3			
	Behavioral or Social Science Elective	3			GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT
	SEMESTER II				
ENG112	*College Writing II	3			GEN ED ENGLISH CORE REQUIREMENT
MAT	**Mathematics Elective	3			
MDT102	*=Script Writing	3			
BUS225	Principles of Advertising	3			
	Liberal Arts Elective	3			GEN ED SOCIAL SCIENCE CORE REQUIREMENT
	SEMESTER III				
MDT201	*+Audio Production I	3			
MDT211	*+Television Production I	3			
PHT211	*+Interm Photography	3			
	Humanities Elective	3			
	Liberal Arts Elective	3			GEN ED GROUP 1 - SCIENCE REQUIREMENT
	SEMESTER IV				
MDT202	*=Audio Production II	3			
MDT204	*=Media Technology	3			
MDT212	*=Television Production I	3			
MDT216	Media Internship	3			
	Career Elective	3			GEN ED GROUP 3 - CAPSTONE REQUIREMENT
	Total Credits	**60**			

RECOMMENDATIONS

1. Change Behavioral Science/Social Science Elective (1st Sem) to PSY --- The Individual: Essence of Being
2. Change Liberal Arts Elective (2nd Sem) to HIS --- Modern Civilization
3. Change Liberal Arts Elective (3rd Sem) to SCIENCE ELECTIVE
4. Change Career Elective (4th Sem to HUM --- CAPSTONE

BUNKER HILL COMMUNITY COLLEGE

1991 - 1992

RADIATION HEALTH SCIENCE
MEDICAL RADIOGRAPHY

ACADEMIC ADVISING FORM

Social Security No. _____ Name _____ Admitted _____ Advisor _____

Course No. Name	Credits	Grade	Completed	Transfer Cr/Submitted Course
SEMESTER I				
ENG111 College Writing I	3			GEN ED ENGLISH CORE REQUIREMENT
MAT **Mathematics	3			GEN ED GROUP 2 - MATH REQUIREMENT
RSR102 Practicum I	2			
RSR106 Essentials of Positioning I	3			
RSR109 Essentials of Patient Care	2			GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT
RSR114 *Radiation Physics I	3			
SEMESTER II				
ENG112 *College Writing II	3			GEN ED ENGLISH CORE REQUIREMENT
RSR103 *Practicum II	2			
RSR104 Imaging Methods I	3			
RSR107 *Essentials of Positioning II	3			
RSR115 *Radiation Physics II	3			
SUMMER INTERSESSION				
RSR216 Clinical Internship I	2			GEN ED GROUP 3 - CAPSTONE REQUIREMENT
SEMESTER III				
BIO203*+Anatomy/Physiology/Lab I	4			GEN ED GROUP 1 - SCIENCE REQUIREMENT
RSR105 *Imaging Methods II	3			
RSR208 *Essen of Positioning III	2			
RSR211 Health and Disease	2			
RSR214 *Practicum III	3			
SEMESTER IV				
BIO204*=Anatomy/Physiology/Lab II	4			
RSR212 *Radiation Bio & Protection	3			
RSR215 *Practicum IV	3			
Behav or Soc Sci Elective	3			GEN ED SOCIAL SCIENCE CORE REQUIREMENT
WINTER INTERSESSION				
RSR217 *Clinical Internship II	1			GEN ED GROUP 3 - CAPSTONE REQUIREMENT

TOTAL CREDITS 60

RECOMMENDATIONS

1. Equate RSR109 (1st Sem) to PSY --- The Individual: Essence of Being
2. Change Behavioral Science/Social Science (4th Sem) to HIS --- Modern Civilization
3. Equate RSR216 and RSR217 to HUM --- CAPSTONE

ACADEMIC ADVISING FORM

1991 - 1992
MEDICAL RADIOGRAPHY
PART TIME YEAR I

Social Security No. _____ Name _____ Admitted _____ Advisor _____

Course No.Name	Credits	Grade	Completed	Transfer Cr/Submitted Course
FALL SEMESTER				
ENG111 College Writing I	3			GEN ED ENGLISH CORE REQUIREMENT
MAT **Mathematics	3			GEN ED GROUP 2 - MATH REQUIREMENT
SPRING SEMESTER				
ENG112 *College Writing II	3			GEN ED ENGLISH CORE REQUIREMENT
RSR114 Radiation Physics	3			
SUMMER SEMESTER				
RSR115*Radiation Physics II	3			
Behavioral Science or Social Science Elective	3			GEN ED SOCIAL SCIENCE CORE REQUIREMENT

RECOMMENDATIONS

1. Change Behavioral Science/Social Science Elective (Summer Sem) to HIS --- Modern (P.T. YR-1) Civilization

BUNKER HILL COMMUNITY COLLEGE

1991 - 1992

ACADEMIC ADVISING FORM

MEDICAL RADIOGRAPHY
PART TIME YEAR II

Social Security No. | Name | Admitted | Advisor

Course No.	Name	Credits	Grade	Completed	Transfer Cr/Submitted Course
FALL SEMESTER					
BIO203*+	Anatomy & Physiology/Lab I	4			GEN ED GROUP 1 - SCIENCE REQUIREMENT
RSR104	Imaging Methods I	3			
SPRING SEMESTER					
BIO204*=	Anatomy/Physiology/Lab II	4			
RSR105	*Imaging Methods II	3			
RSR106	Essential of Positioning I	3			
RSR216	Clinical Internship I	2			GEN ED GROUP 3 - CAPSTONE REQUIREMENT
SUMMER SEMESTER					
RSR107	*Essentials of Positioning II	3			
RSR109	Essentials of Patient Care	2			GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT
RSR211	Health & Disease	2			
RSR217	*Clinical Internship II	1			GEN ED GROUP 3 - CAPSTONE REQUIREMENT

RECOMMENDATIONS

1. Equate RSR216 (Spring Sem) to HUM --- CAPSTONE (2 credits)
   (P.T. YR-2)
2. Equate RSR102 (Summer Sem) to PSY --- The Individual: Essence of Being
   (P.T. YR-2)
3. Equate RSR217 (Summer Sem) to HUM --- CAPSTONE (1 credit)
   (P.T. YR-2)

ACADEMIC ADVISING FORM

1991 - 1992
MEDICAL RADIOGRAPHY
PART TIME YEAR III

Social Security No. Name Admitted Advisor

Course No. Name	Credits	Grade	Completed	Transfer Cr/Submitted Course
FALL SEMESTER				
RSR208 *Essentials of Positioning III	2			
RSR212 *Radiation Biology & Protection	3			
RSR218 *Clinical Internship III	1			GEN ED GROUP 3 - CAPSTONE REQUIREMENT
SPRING SEMESTER				
RSR102 Practicum I	2			
RSR103 *Practicum II	2			
SUMMER SEMESTER				
RSR214 *Practicum III	3			
RSR215 *Practicum IV	3			

TOTAL CREDITS 65

RECOMMENDATIONS

1. Equate RSR218 (Fall Sem) to GEN ED GROUP 3 - CAPSTONE REQUIREMENT (P.T. YR-III)

BUNKER HILL COMMUNITY COLLEGE

1991 - 1992

ACADEMIC ADVISING FORM — NUCLEAR MEDICINE TECHNOLOGY

Social Security No. | Name | Admitted | Advisor

Course No. Name	Credits	Grade	Completed	Transfer Cr/Submitted Course
SEMESTER I				
ENG111 College Writing I	3			GEN ED ENGLISH CORE REQUIREMENT
MAT201**College Algebra	3			GEN ED GROUP 2 - MATH REQUIREMENT
BIO203*+Anatomy/Physiology/Lab I	4			GEN ED GROUP 1 - SCIENCE REQUIREMENT
CHM101 *Basic Chemistry	4			
PHY161 *Conceptual Physics & Lab	4			
RSN101 *Clinical Nuclear Medicine I	2			
RSR109 *Essentials of Patient Care	2			GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT
SEMESTER II				
BIO204*=Anatomy/Physiology/Lab II	4			
RSN102 *Radiation Science	3			
RSN106 *Nuclear Medicine Physics	3			
RSN107 *Instrumentation and Lab	6			
SUMMER SESSION I				
RSN209 *Essentials of Nuclear Med	4			
SEMESTER III				
ENG112 *College Writing II	3			GEN ED ENGLISH CORE REQUIREMENT
RSN207 *Clinical Nuclear Med II	9			
SEMESTER IV				
RSN208 *Clinical Nuclear Med III	9			GEN ED GROUP 3 - CAPSTONE REQUIREMENT
Behavioral or Social Science Elective	3			GEN ED SOCIAL SCIENCE CORE REQUIRMENT
WINTER INTERSESSION				
RSN214 *Clinical Internship I	0			
SUMMER SESSION II				
RSN215 *Clinical Internship II	0			
Total Credits	62			

RECOMMENDATIONS

1. Equate RSR109 (1st Sem) to PSY --- The Individual: Essence of Being
2. Change Behavioral Science/Social Science Elective (4th Sem) to HIS --- Modern Civilization
3. Equate RSN208 (4th Sem) to HUM --- CAPSTONE

ACADEMIC ADVISING FORM

1991 - 1992
NURSING EDUCATION

Social Security No. _____ Name _____ Admitted _____ Advisor _____

Course No. Name	Credits	Grade	Completed	Transfer Cr/Submitted Course
SEMESTER I				
MAT201 College Algebra (Prerequisite)	3			GEN ED GROUP 2 - MATH REQUIREMENT
ENG111 College Writing I	3			GEN ED ENGLISH REQUIREMENT
BIO203*+Anatomy/Physiology/Lab I	4			GEN ED GROUP 1 - SCIENCE REQUIREMENT
PSY101 Principles of Psychology	3			
NSE101 Nursing I	7			
SEMESTER II				
PSY113 *Human Growth & Development	3			GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT
BIO204*=Anatomy/Physiology/Lab II	4			
NSE102 *Nursing II	10			
SEMESTER III				
ENG112 *College Writing II	3			GEN ED ENGLISH CORE REQUIREMENT
BIO202*+Microbiology and Lab	4			
NSE201 *Nursing III	10			
SEMESTER IV				
NSE202 *Nursing IV	10			GEN ED GROUP 3 - CAPSTONE REQUIREMENT
NSE203 Issues in Contemp Nursing	3			GEN ED SOCIAL SCIENCE CORE REQUIREMENT
SOC101 Prin of Sociology	3			
Total Credits	67			

RECOMMENDATIONS

1. Accept Prerequisite (MAT201) College Algebra for GEN ED GROUP 2 - MATH REQUIREMENT
2. Equate PSY113 (2nd Sem) to PSY --- The Individual Essence of Being
3. Equate NSE203 (4th Sem) to HIS --- Modern Civilization
4. Equate NSE202 (4th Sem) to HUM --- CAPSTONE

ACADEMIC ADVISING FORM

1991 - 1992
O.E. EXECUTIVE OFFICE
ADMINISTRATION OPTION

Social Security No. Name Admitted Advisor

Course No.	Name	Credits	Grade	Completed	Transfer Cr/Submitted Course
SEMESTER I					
ENG111	College Writing I	3			GEN ED ENGLISH CORE REQUIREMENT
MAT	**Mathematics	3			GEN ED GROUP 2 - MATH REQUIREMENT
OED101	Keyboarding I or				
OED201	*Intermediate Keyboarding I	3			
OED110	Shorthand I for the Electronic Office	4			
OED227	Intro to Office Systems	3			
SEMESTER II					
ENG112	*College Writing II	3			GEN ED ENGLISH CORE REQUIREMENT
OED102	*Keyboarding II or				
OED202	*Inter Keyboarding II	3			
OED112	*Shorthand II for the Electronic Office	3			
OED228	Office Systems Applications	3			
OED235	Business Correspondence/ Editing	3			
	Liberal Arts Elective	3			GEN ED SOCIAL SCIENCE CORE REQUIREMENT
SEMESTER III					
ACC101	Prin of Accounting I	3			
OED220	*Dictation & Transcription	6			
WDP102	*Word Processing Systems I	3			
	Liberal Arts Elective	3			GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT
SEMESTER IV					
HUM101	*American Studies	3			GEN ED GROUP 3 - CAPSTONE REQUIREMENT
OED233	*Information Processing Transcription	3			
OED251	*Office Systems Internship	3			
WDP201	Word Processing Systems II	3			
	Liberal Arts Elective	3			GEN ED GROUP 1 - SCIENCE REQUIREMENT
	TOTAL CREDITS	64			

RECOMMENDATIONS

1. Change Liberal Arts Elective (2nd Sem) to HIS —— Modern Civilization
2. Change Liberal Arts Elective (3rd Sem) to PSY —— The Individual: Essence of Being
3. Designate Liberal Arts Elective (4th Sem) as SCIENCE ELECTIVE
4. Change HUM101 (4th Sem) to HUM —— CAPSTONE

BUNKER HILL COMMUNITY COLLEGE

ACADEMIC ADVISING FORM

1991 - 1992
O.E. LEGAL OFFICE
ADMINISTRATION OPTION

Social Security No. | Name | Admitted | Advisor

Course No. Name	Credits	Grade	Completed	Transfer Cr/Submitted Course
SEMESTER I				
ENG111 College Writing I	3			GEN ED ENGLISH CORE REQUIREMENT
MAT **Mathematics	3			GEN ED GROUP 2 - MATH REQUIREMENT
OED101 Keyboarding I or OED201 *Intermediate Keyboarding I	3			
OED110 Shorthand I for the Electronic Office	4			
OED227 Intro to Office Systems	3			
SEMESTER II				
ENG112 *College Writing II	3			GEN ED ENGLISH CORE REQUIREMENT
OED102 *Keyboarding II or OED202 *Intermediate Keyboarding II	3			
OED112 *Shorthand II for the Electronic Office	3			
OED228 Office Systems Applications	3			
OED235 *Business Correspondence/ Editing	3			
Liberal Arts Elective	3			GEN ED SOCIAL SCIENCE CORE REQUIREMENT
SEMESTER III				
OED220 *Dictation & Transcription	6			
OED247 *Legal Documents and Procedures	3			
WDP102 Word Processing Systems I	3			
Liberal Arts Elective	3			GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT
SEMESTER IV				
HUM101 *American Studies	3			GEN ED GROUP 3 - CAPSTONE REQUIREMENT
OED233 *Information Processing Transcription	3			
OED251 *Office Systems Internship	3			
WDP201 *Word Processing Systems II	3			
Liberal Arts Elective	3			GEN ED GROUP 1 - SCIENCE REQUIREMENT
TOTAL CREDITS	63			

RECOMMENDATIONS

1. Change Liberal Arts Elective (2nd Sem) to HIS --- Modern Civilization
2. Change Liberal ARts Elective (3rd Sem) to PSY --- The Individual: Essence of Being
3. Designate Liberal Arts Elective (4th Sem) as SCIENCE ELECTIVE
4. Change HUM101 (4th Sem) to HUM --- CAPSTONE

1991 - 1992

ACADEMIC ADVISING FORM

O.E. NON-STENO MEDICAL OFFICE ADMINISTRATION OPTION

Social Security No. | Name | Admitted | Advisor

Course No.	Name	Credits	Grade	Completed	Transfer Cr/Submitted Course
	SEMESTER I				
ENG111	College Writing I	3			GEN ED ENGLISH CORE REQUIREMENT
MAT	**Mathematics	3			GEN ED GROUP 2 - MATH REQUIREMENT
OED101	Keyboarding I or				
OED201	*Intermediate Keyboarding I	3			
OED227	Intro to Office Systems	3			
OED243	Medical Terminology	3			
	SEMESTER II				(To 4th Sem)
ENG112	*College Writing II	3			GEN ED ENGLISH CORE REQUIREMENT
BIO153	Intro to Anatomy and Physiology	3			GEN ED GROUP 1 - SCIENCE REQUIREMENT
OED102	*Keyboarding II or				
OED202	*Interm Keyboarding II	3			
OED235	Business Correspondence/ Editing	3			
WDP102	*Word Processing Systems I	3			
	SEMESTER III				
ACC101	Prin of Accounting I	3			
OED103	*Production Keyboarding	3			
OED244	Medical Office Procedures	3			
OED228	Office Systems Application	3			
	Liberal Arts Elective	3			GEN ED SOCIAL SCIENCE CORE REQUIREMENT
	SEMESTER IV				(To 1st Sem)
HUM101	*American Studies	3			GEN ED GOUP 3 - CAPSTONE REQUIREMENT
OED233	*Information Processing Transcription (Medical)	3			
OED251	*Office Systems Internship	3			
	Liberal Arts Elective	3			GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT
WDP201	Word Processing Systems II	3			

TOTAL CREDITS 60

RECOMMENDATIONS

1. Switch Math Elective (1st Sem) to (4th Sem)
2. Switch Liberal Arts Elective (4th Sem) to (1st Sem) and CHANGE IT TO PSY --- The Individual: Essence of Being
3. Change Liberal Arts Elective (3rd Sem) to HIS --- Modern Civilization
4. Change HUM101 (4th Sem) to HUM --- CAPSTONE

1991-1992

O.E. NON-STENO WORD PROCESSING OPTION

ACADEMIC ADVISING FORM

Social Security No. _____ Name _____ Admitted _____ Advisor _____

Course No.	Name	Credits	Grade	Completed	Transfer Cr/Submitted Course
SEMESTER I					
ENG111	College Writing I	3			GEN ED ENGLISH CORE REQUIREMENT
MAT	**Mathematics	3			GEN ED GROUP 2 - MATH REQUIREMENT
OED101	Keyboarding I or				
OED201	*Intermediate Keyboarding I	3			
OED227	Intro to Office Systems	3			
OED228	Office Systems Applications	3			
SEMESTER II					
ENG112	*College Writing II	3			GEN ED ENGLISH CORE REQUIREMENT
OED102	*Keyboarding II or				
OED202	*Interm Keyboarding II	3			
OED233	*Information Processing Transcription	3			
OED235	Business Correspondence/ Editing	3			
WDP102	*Word Processing Systems I	3			
	Liberal Arts Elective	3			GEN ED SOCIAL SCIENCE CORE REQUIREMENT
SEMESTER III					
ACC101	Prin of Accounting I	3			
OED103	*Production Keyboarding	3			
OED231	*Office Simulation I	5			
WDP201	*Word Processing Systems II	3			
	Liberal Arts Elective	3			GEN ED BEHAVIORAL SCIENCE CORE REQUIREMENT
SEMESTER IV					
HUM101	*American Studies	3			GEN ED GROUP 3 - CAPSTONE REQUIREMENT
OED232	*Office Simulation II	5			
OED250	*Advanced Word Processing Application	3			
OED251	*Office Systems Internship	3			
	Liberal Arts Elective	3			GEN ED GROUP 1 - SCIENCE REQUIREMENT
	TOTAL CREDITS	67			

RECOMMENDATIONS

1. Change Liberal Arts Elective (2nd Sem) to HIS --- Modern Civilization
2. Change Liberal Arts Elective (3rd Sem) to PSY --- The Individual: Essence of Being
3. Designate Liberal Arts Elective (4th Sem) as SCIENCE ELECTIVE
4. Change HUM101 (4th Sem) to HUM --- CAPSTONE

APPENDICES

APPENDIX A: GENERAL EDUCATION GOALS GRID

GENERAL EDUCATION GOALS GRID

DIVISION _____ COURSE NUMBER _____ NAME (OPTIONAL) _____

DEPARTMENT _____ COURSE NAME _____ DATE _____

DIRECTIONS: CHECK THE RESPONSE MOST APPLICABLE FOR EACH GENERAL EDUCATION GOAL.

	My syllabus shows a clear link to this Gen Ed goal.	My syllabus does not show a link, but I explicitly address it in my teaching.	Neither of these two, but I think it is important, and I have some ideas on how to go about it.	Neither, and I would like some assistance about incorporating this goal.	I can not see how it applies to this course.
AESTHETICS					
CAREER					
COMMUNICATION					
CRITICAL THINKING					
EARTH, LIFE, AND TECHNOLOGY					
ETHICS AND VALUES					
GLOBAL AWARENESS					
HOLISTIC HEALTH					
HUMAN RELATIONS					

COMMENTS:

APPENDIX B: QUESTIONNAIRE

ON GENERAL EDUCATION

CURRICULUM CORNERSTONE MODEL

QUESIONNAIRE ON GENERAL EDUCATION

CURRICULUM CORNERSTONE MODEL

1. How do you think this General Education model will impact your department/program?

2. Can you see how your department/program will fit into this model? If so, how?

3. What do you see as your department's/program's degree of participation in the development of the General Education cornerstone cluster model?

4. How can you contribute to the development of one or more of the seven Gen Ed courses?

5. What concerns do you have about the implementation of the model; the curriculum development; and the outcomes assessment of the model?

_____ _____

NAME (OPTIONAL) DATE

APPENDIX C: GENERAL EDUCATION

REVIEW ORGANIZATION CHART

GENERAL EDUCATION REVIEW
ORGANIZATION CHART

Dr. Piedad F. Robertson
President

Dr. Kathleen Assar
Vice President of Academic and Student Affairs

General Education Review

Dr. Malinda Smutek, Chairperson
General Education Review

Christine DiMaggio
Administrative Assistant

General Education Review
Steering Committee

Richard Boulware
Judith Burnett
Dr. Shirley Cassara
Dr. Judith Sanford Harris
R. Michael McSweeney
Judith Oleks
Dr. Ann Marie Olson
Judith Tully

General Education Review Task Force

Susan Allen
Jessica Bethoney
Brent Bonah
Arthur Buccheri
Judith Burnett
John Campton
Kate Cauble
Richard Chiasson
Doug Clifford
Isabelle Cowens
Dr. William M. Craft
Alyce Curtis
James Dilday
Susan Dole
Susan Donnelly
Kristine Dow
Arthur Fournier
Dr. Harriet Hutchinson
Gerald Jackson
Dr. Albert Koch
Philip Kukura
Marjorie Langway
Judy Lindamood
Dr. Joanne Manville
Dr. Don Matthews
Courtney McGlynn
Kathy McKenna
Tim McLaughin
Dr. Anne Minton
Rose Ann Najarian
Ralph Radell
Dr. Ted Rideout
Mary Riordan
Paul Rivers
Dr. Marianne Rowe
Mary Russell
Dr. Peter Siegle
Robert Steeper
Winniphred Stone
Ruth Westwater
Gemma Williams
Thomas Wylie

ERIC Clearinghouse for
Junior Colleges
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